

5/30/2018

Dear Parents and Students,

This has been an amazing year and I am happy to say that I was able to work with you and your student this year.

To help with minimizing the summer slump I'm sending home some skill practices for English/Language Arts. These skills are essential to know when entering the classroom next school year. These practice sheets are meant to be a help. There are enough to practice one activity a week for about 5 - 10 minutes. Each weekly activity is marked with the week it should be completed.

The skills I will ask you to practice include grammar, comprehension, writing, theme, Citing direct quotations, compare/contrast characters in a story, metaphors, similes and idioms, point-of-view, compare and contrast paired readings, main ideas in an informational text, and analyzing a text structure and multiple accounts of a similar event.

There is a lot here, but all of it will make sure you are ready for 6th grade starting on day one. If you have any questions you can contact me over the summer using my email address [cart@horizonlorain.org](mailto:cart@horizonlorain.org).

Have a great summer and I look forward to seeing you in the fall.

Sincerely,  
Mrs. Cart



- 8      When the noon bell rang, about half the class crowded around the cloakroom in the front of the room, struggled into their damp jackets, and headed for home. Those of us who were left took our lunches out of our desks and spread them out. Some lunches, like mine, were wrapped in last night's newspaper. Some were in neat brown paper bags. Ruby had a red Mickey Mouse lunch box. And a Thermos bottle.
- 9      Violet Rose didn't have anything.
- 10     "Where's your lunch?" Ruby asked her.
- 11     That dumb Ruby! Couldn't she tell just by looking at Violet Rose in her shabby clothes and too big shoes that if she didn't have a lunch, and if she didn't go home for lunch, it was probably because there wasn't anything in her house to make lunch out of, and she was lucky if she'd had anything for breakfast.
- 12     "So where's your lunch?" repeated Ruby.
- 13     "I don't have any," Violet Rose said softly.
- 14     "Why?" persisted Ruby. "Aren't you hungry?"
- 15     Emily Ann to the rescue.
- 16     "I think I saw you drop your lunch on the way to school," I lied quickly. "I was right behind you, and I thought it was just some junk you were throwing away. If I'd known it was your lunch you'd dropped, I'd have picked it up. Here, have some of my egg sandwich. I can't eat it all." Another lie. I was starving.
- 17     Violet Rose thanked me with a look. And eyed my apple wistfully. She got it too.
- 18     It was going to be a long afternoon. Along, hungry afternoon.

## How Animals Find Food

by Mary Ann Fraser

(Week 2)

- 1 All animals need to eat. Food gives energy to grow, build homes, raise babies, and protect against danger. But each animal has its own kind of food and special way of finding it.
- 2 Some animals eat only plants, fruits, or seeds. They're called herbivores. Giraffes eat mostly leaves. With their long necks and tongues, they reach high up into the trees. Cows, zebras, tortoises, and kangaroos are grazers. They eat grasses and other plants low to the ground.
- 3 Animals that eat other animals are called carnivores. A fox is a carnivore. It must move quickly and make sharp turns to catch the mice and other small animals it hunts.
- 4 Condors are scavengers. They eat the remains of animals killed by other carnivores. They like leftovers.
- 5 Animals that eat both plants and animals are called omnivores. Black bears eat whatever they can find during the different seasons of the year, including berries, fish, mushrooms, birds, small rodents, and insects. Having a lot of things they like to eat helps them get enough food.
- 6 Plant eaters, meat eaters, and scavengers are parts of a food chain. Gnus graze for grasses. A pack of hyenas kills and eats a gnu. And vultures eat the remains of the gnu that the hyenas leave behind. The food chain is nature's way of giving each animal the energy it needs.
- 7 Sometimes you can tell how an animal gets its food just by looking at it. Many carnivores have knifelike claws and teeth to catch their food. Tigers use their long claws and sharp teeth to both catch a deer and eat it.

1. What is the relationship between herbivores and carnivores?
  - a. Herbivores provide food for carnivores.
  - b. Carnivores leave remains for herbivores.
  - c. Herbivores fight carnivores for food.
  - d. Carnivores steal remains from herbivores.
  
2. Which sentences best express the two main ideas of the article? Select two options. (Pick two)
  - a. All animals need to eat.
  - b. Some animals are hunters, and some are hunted.
  - c. Some animals eat only plants, fruits, and seeds.
  - d. Each kind of animal has its own kind of food.
  - e. Animals that live together also work together to find food.
  
3. Which picture would best help the reader understand the information in the article?
  - a. a picture of an animal eating grass
  - b. a chart showing the food chain
  - c. a graph showing where animals find food
  - d. a timeline showing when animals hunt for food
  
4. Read the dictionary entry for the word pod.

*pod* (*päd*) n 1. a bit socket in a brace 2. a pouch on a body 3. a protective container or housing 4. a number of animals clustered together

The meaning of pod as it is used in Paragraph 13 is

- a. A bit socket in a brace
- b. A pouch on a body
- c. A protective container or housing
- d. A number of animals clustered together

Grammar: Prepositions.

(Week 3)

A preposition is a word that explains where, when, or to what extent.

*Example:*

Amy walked **to** the store **after** school.

Where did Amy walk? *To the store.*

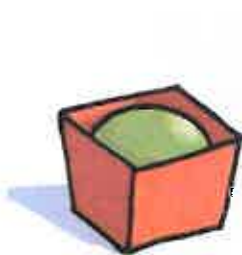
*To is a preposition.*

When did she walk? *After school.*

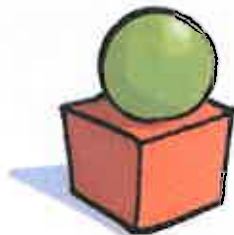
*After is a preposition.*

Directions: Read the sentences below. Circle the prepositions in each sentence. Some sentences may have more than one preposition.

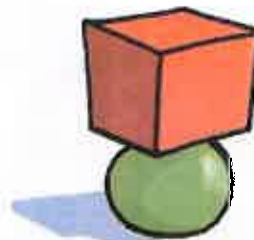
1. Before we ate dinner, we set cleaned off the table.
2. Joanne likes to eat Takis before she eats her lunch.
3. The lights on the tree make it easier to see at night.
4. Please do not throw pencils across the classroom.
5. During the announcements, please stay steaded and silent.



IN



ON



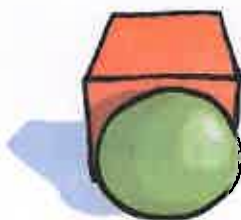
UNDER



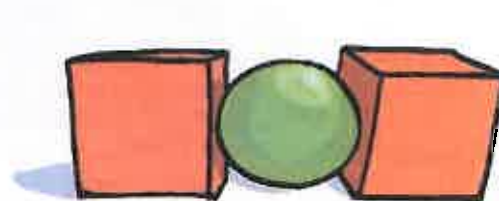
NEXT TO



BEHIND



IN FRONT OF



BETWEEN

## Grammar: Proofreading

Directions: Use the symbols below to correct the mistakes in the following sentences.

Capitalization	≡	Spelling	○ SP
Insert Period	⊙	Insert Comma	^
Indent needed	→	Omit a word or letter	~
Lower Case Letter	/	Add a space	#
Insert a word	^	Begin a new paragraph	¶

once when i was little i rode my bike over 25 miles in one day i road it was the first time I had even ridden that far before i spent most of the ride going through thecounty metroparks on their bike path but i also had to ride a long way across and along main roads it was a hard thing to do but it was alot of fun to



## Grammar: Homophones

Directions: Cross out the words that are used incorrectly. Then replace them with the correct homophones.

1. Frankie the florist charges fifty sense a flour.
2. Irving's insult maid Bertha cry for more than an our.
3. Milton threw his shoo at the flies.
4. Ernie eight won beet and two tomatoes for supper.
5. The champion swimmer one a gold metal!





A series of ten horizontal blue lines for writing, centered on the page.



## Figurative Language: Metaphors

Directions: For each metaphor given below, write what you think it means.

Example A: Thoughts are a storm, unexpected Answer: someone may have many unexpected thoughts at anytime

1. Once your heart's been broken it grows back bigger-

---

2. His hair is a white snowflake and his hair is a messy haystack-

---

3. He is all heartbroken-

---

4. The pigeons fountained into the air-

---

5. Her hair was bone white-

---

Directions: Circle the metaphors in the paragraph below.

I hate going to my aunt's house over the summer. She is mad dog mean. My mother thinks visiting her is a bed of roses since she doesn't have to clean house or cook for us, but I'm not so happy. Everytime I try to watch TV she does her banshee scream and tells me to go outside. That's if I'm lucky. Most of the time I'm bored to death while she tells me about the good ol' days. I will admit that she does have a heart of gold when she gives me unlimited cookies.

